

SOCIAL SITUATIONS CHALLENGE

Name: _____ **Age:** ____ **Class:** ____

Social situation: _____ **Date:** ___ / ___ / ____

Criteria:

1. Students recognize stereotypes and prejudices related to migration issues;
2. Students are aware of immigrants' living conditions in their native country as well as their social reality that makes them emigrate;
3. Students are able to express and argue the importance given to values such as respect, solidarity, justice, dignity and tolerance;
4. Students use significant positive words/expressions (integration, inclusion, equality, the same rights for everybody...) or negative words/expressions (reduced jobs opportunities, invasion, are aggressive...);
5. Students know and appreciate cultural heritage of different countries and groups of people.

Criteria	Evaluation	Points		Observations/Evolution
		Nov.	April	
1	No – 0 Yes (poor ideas) – 2 Yes (rich ideas) – 4			
2	No – 0 Yes (poor ideas) – 2 Yes (rich ideas) – 4			
3	No – 0 Yes (poor ideas) – 2 Yes (rich ideas) – 4			
4	No – 0 Yes (poor ideas) – 2 Yes (rich ideas) – 4			
5	No – 0 Yes (poor ideas) – 2 Yes (rich ideas) – 4			

Total: /

