

## Terceira Meeting (29<sup>th</sup> October at 2<sup>nd</sup> November)

### PEDAGOGICAL ROUTE

#### Sequence of Modules

Phase	Module
1. Discovering one Europe of Multiculturality and opportunities	Migration
	Culture Diversity
2. Debating about suffering experiences and exclusion phenomenon inside the Europe	Culture Shock
	Stereotypes and Prejudices
	History of Slavery
	Racism
	Slavery
3. Building one Europe of Interculturality – “Do the right thing”	Tolerance
	Human Rights

#### Main Public

- Students ages between 15 and 18 years old

#### Number of hours dedicated to develop the pedagogical route

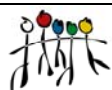
- Between 10 and 15

#### Number of classes to involved

- Minimum of 2

#### TIME TABLE

Date	Procedures
<b>November</b>	- Selection of classes - Production of Pedagogical Route - Application of Social Situations Challenge and production of results
<b>December</b>	- Application of modules that integrate the phase 1
<b>January</b>	- Application of modules that integrate the phase 2
<b>February</b>	- Application of modules that integrate the phase 2
<b>March</b>	- Application of modules that integrate the phase 3
<b>April</b>	- Application of Social Situations Challenge and production/comparison of results - Application of Evaluation Questionnaire for Students - Final evaluation and production of Final Report



## EVALUATION

- Social Situations Challenge (before and after the application of Pedagogical Route – Classes involved and one class not involved)

### Stage 1:

Choose an article/cartoon/etc for each situation

- Social Situation 1- Racism
- Social Situation 2 – Xenophobia
- Social Situation 3 – Discrimination in general

### Stage 2:

Students analyse the situation and give their reflection about it in a written form (individual work);

Group debate about students' reflections (this should be done after teachers have collected all works). Teacher takes field notes during the debate.

### Stage 3:

Application of criteria to analyse the students answers according to the teacher's notes

- Evaluation Questionnaire for Students (after the application of Pedagogical Route)

## Final Report of School

- Results of Social Situation Challenge (evolution of students, comparison between classes involved with class control – statistic results)
- Principal ideas of students (Evaluation Questionnaire for Students)
- Principal ideas of teachers involved
- Recommendations for future
- Photos of development of Project (activities of Pedagogical Route/evaluation moments/students group and teachers)

## BAZA MEETING

Dates: (5<sup>th</sup> arriving day) 6<sup>th</sup> to 8<sup>th</sup> May (9<sup>th</sup> departure day) of 2009

Each school materials:

- Pedagogical Route developed (plan with structural topics) – 5 minutes
- Final Report (powerpoint) – 10 minutes
- To fill in the Project's Final Report – National Agency

